

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Skyview School

Skyview School, Inc.
125 S. Rush Street, Prescott, AZ 86303-4432

- ☐ Excelling
- ☒ Improving
- ☐ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Director: Dr. Ollis R. Miller

Schedule: 7:30 AM to 4:00 PM

Web Address: www.skyview.k12.az.us

E-mail: admin@skyview.k12.az.us

Grades: K-8

2002 Enrollment: 137

Phone: (928) 776-1730

Fax: (928) 776-1742

▼ School Overview ▼

Mission

Skyview School's mission is to enrich the lives of students and to ensure that future generations are well-prepared to live their lives with meaning, dignity, and the ability to work together for a better world. Respect and responsibility toward self, others, and the natural environment are our guiding principles. We believe that children possess a blend of multiple intelligences (Gardner, 1983) and, apply the best practices in education (Daniels, 2000).

Organization and Philosophy

- w Community Charter School
- w Multiple Intelligences Focus
- w Multiage Classrooms
- w Parental and Community Involvement

Instructional Programs

- w Multiple Intelligences Instruction
- w Schoolwide Thematic Instruction
- w Multiage Groupings
- w Topical and Project-based Instruction
- w Authentic Assessment
- w Center-based Learning
- w Community/Environmental Service Projects
- w Parental Service Commitment

School/Academic Goals

- w Skyview School provides learning that leads to improved student achievement by strengthening the emotional intelligences (intrapersonal and interpersonal intelligences) so that academic content has meaning, value and relevance.
- w Through the multiple intelligences, students cultivate abilities to think and express themselves clearly and creatively. They acquire a strong sense of community life and form good citizenship skills.
- w Through the multiple intelligences, students develop critical skills necessary to identify, synthesize, and communicate in problem-solving situations.
- w Through the multiple intelligences, students learn through project and center-based topical instruction, with hands-on, in-depth, relevant learning situations.

Enrollment

October 1, 2001 School Year Student Enrollment:	135
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	131

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

0 School Administrator(s)
 0 Non-certified Employee(s)
 0 Teacher(s)
 0 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	6.80
Other Professional Staff	1.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	1	0	0
4 to 6 years	0	0	0	1
7 to 9 years	0	0	0	0
10 or more years	2	2	0	1

▽ Shared Responsibilities ▽

School

Skyview School is a community school of choice responsible for providing multiple intelligences, multiage, project- and thematic-based instruction in a safe and harmonious learning environment. It is a school for parents who want more active involvement in their children's education and for children who want to take greater responsibility for their learning.

Parents

Skyview School parents are partners in education. They are responsible for providing transportation of children to and from school; regular attendance; ensuring that children come ready to learn (provision of appropriate nutrition, clothing and moral guidance); participating in ongoing design and operations of the school through a commitment of appropriate volunteer hours. Last year, over 6500 hours of parent volunteer service were logged.

▽ Transportation Policy ▽

Skyview School is centrally located in Prescott with easy access from Prescott Valley and Chino Valley. Parents are responsible for transporting their children to and from school. Volunteer organized carpools are available.

▽ Calendar Information ▽

Number of Instruction Days:	153	First Day of School:	7/29/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	6/3/03

Operates on Year-round Schedule

Report Card Release Dates

10/14/02	12/19/02	3/13/03	6/3/03
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Additional Calendar/Report Card Information

Skyview School uses a multiple assessment system that includes a quarterly Multiple Intelligences Progress Report, Arizona Academic Standards Inventories, first and fourth quarter Teacher-Parent-Student and Teacher-Parent conferences, and authentic assessment portfolio tools (working file of student's on-going work, showcase file of student's best work, videotapes, audiotapes and photographs).

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Reading Counts Library
W Computer Lab

W Publishing Center
W Science Lab

Extracurricular Activities

W Bicycle Club
W Judo
W Literature Alive Performing Troupe
W Friday Arts Enrichment - Monthly

W Sign Language
W Chorus
W Recorder Ensemble
W Guitar

School/Community Resources

W NDS

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Skyview School has continued its formal relationship with Prescott College and continues to be a laboratory school for college students taking Prescott College's liberal arts education program.</p> | <p>w The Skyview Memorial Tile Project will be a traveling Art Exhibit and will be displayed locally, regionally, and nationally over the next 12 months.</p> |
| <p>w In the spring 2002 Stanford 9 scores, our students exceeded or met the national norm in 90% of the tests, exceeded the county averages 88% of the time, and exceeded the state averages 89% of the time.</p> | <p>w Skyview School has continued to strengthen our math curriculum through expanded visual math curriculum in grades, 1-8.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	23.3 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	18.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Memorial Tile Project Accepted for Display at the UN	2002
Sixth Grade County Math Contest - Team 1st Place (Tie)	2001
Sixth Gr. County Math Contest-Several Individual Awards	2001
Yavapai County Science Contest - Individual Awards	2000

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	14	550	0%	7%	29%	64%
	State	58840	524	9%	17%	45%	29%
Writing	School	13	560	0%	23%	54%	23%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	14	527	0%	29%	36%	36%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	15	521	13%	7%	33%	47%
	State	61305	505	21%	20%	43%	15%
Writing	School	15	534	7%	27%	40%	27%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	15	509	7%	33%	27%	33%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	**	**	**	**	**	**
	State	57484	504	24%	20%	40%	16%
Writing	School	**	**	**	**	**	**
	State	55420	493	15%	42%	41%	2%
Mathematics	School	**	**	**	**	**	**
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	84	57	60	--	--	--
2	Reading	--	--	--	88	58	50	93	69	52	83	57	53	77	63	57
	Language	--	--	--	88	56	40	93	57	43	88	56	44	100	53	48
	Mathematics	--	--	--	88	42	51	93	59	55	88	54	57	100	50	61
3	Reading	88	50	47	100	42	47	89	70	48	100	72	50	93	68	50
	Language	88	44	49	100	35	51	77	67	54	100	71	56	100	61	57
	Mathematics	88	24	46	100	30	49	83	64	52	100	53	54	100	55	56
4	Reading	88	82	53	85	68	54	100	70	54	85	77	55	100	78	55
	Language	88	73	47	80	48	49	100	61	48	85	66	50	92	67	50
	Mathematics	88	74	51	85	47	54	100	67	55	85	63	57	100	63	58
5	Reading	100	64	51	94	73	51	92	74	51	100	74	51	94	77	53
	Language	100	51	42	94	61	44	97	58	45	100	50	45	94	58	47
	Mathematics	100	49	51	94	72	54	86	72	55	100	62	57	94	59	59
6	Reading	100	71	53	100	73	54	100	76	53	86	79	54	95	72	56
	Language	100	54	41	100	61	44	100	68	44	86	64	45	89	56	47
	Mathematics	100	62	57	100	51	59	94	84	60	86	74	63	89	53	65
7	Reading	92	70	52	86	78	53	77	59	52	72	64	53	100	77	55
	Language	92	65	52	86	75	54	77	64	54	72	61	55	100	80	58
	Mathematics	92	66	53	86	60	55	77	42	56	72	61	58	100	64	60
8	Reading	86	85	54	100	73	54	91	75	53	94	58	55	82	78	56
	Language	93	67	46	100	79	49	87	65	49	94	51	50	91	67	52
	Mathematics	93	50	52	100	76	54	91	54	56	94	46	58	91	68	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	*	*
Grades 4-5	100	71
Grades 5-6	86	64
Grades 6-7	46	77
Grades 7-8	*	*

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Skyview School has adopted respect and responsibility as the basis for promoting self- and peer-regulated discipline and a safe school environment. From these basic principles, students know that they can learn and play in a zero-tolerance environment free from intimidation, threat, coercion, distraction, or harm. In addition, we have developed a strong community partnership with the Prescott Police Department.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Ollis Miller	(928) 776-1730	
Community Resources	Ollis Miller	(928) 776-1730	
School Nutrition Programs	NDS		
Parent Organization	Claudia Thomason	(928) 776-1730	
Student Health/Nurse	NDS		

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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